

## Gerstell Academy

*Required Reading for Incoming 4th Grade Students 2011*

Write the **Gerstell Academy Leadership Principle and Attribute** that is demonstrated within **four** selected books on the enclosed worksheet.

### The Journal of William Thomas Emerson, A Revolutionary War Patriot (Fiction)

*Deneberg, Barry*

William, a twelve-year-old orphan, writes of his experiences in pre-Revolutionary War Boston where he joins the cause of the patriots who are opposed to the British rule.

### The Toothpaste Millionaire (Fiction)

*Merrill, Jean*

A young girl describes how her school friend made over a million dollars by creating and marketing a cheaper and better toothpaste.

### Lawn Boy (Fiction)

*Paulsen, Gary*

Things get out of hand for a twelve-year-old boy when a neighbor convinces him to expand his summer lawn mowing business.

### Crispin (Fiction) (Advanced)

*Avi*

Falsely accused of theft and murder, an orphaned peasant boy in fourteenth-century England flees his village and meets a larger-than-life juggler who holds a dangerous secret.



### Gulliver's Travels (Fiction) (Advanced)

*Swift, Jonathan*

The voyages of an Englishman carry him to a land of people six inches high, a land of giants, an island of sorcerers, and a land where horses are masters of human-like creatures.

### Tales of a Fourth Grade Nothing (Fiction)

*Blume, Judy*

When Fudge walks off with Dribble, Peter's pet turtle, it's the last straw. Peter has put up with Fudge too long. How can he get his parents to pay attention to him for a change?

**The Bill of Rights: Protecting our Freedom Then and Now** (J 342.7308)

*Sobel, Syl*

Describes each of the freedoms and privileges guaranteed to U.S. citizens by the Bill of Rights, and reviews the history of how and why the Bill of Rights was added to the Constitution.

**We the People: the story of our Constitution** (J 342.029 C)

*Cheney, Lynne*

In May 1787 delegates from across the country--including George Washington, James Madison, and Benjamin Franklin--gathered in Philadelphia and, meeting over the course of a sweltering summer, created a new framework for governing: the Constitution of the United States.

**George vs. George The American Revolution as seen from both sides** (J 973.3 S)

*Schanzer, Rosalyn*

Explores how the characters and lives of King George III of England and George Washington affected the progress and outcome of the American Revolution.



**50 American Heroes Every Kid Should Meet** (J 920.073 D)

*Denenberg, Dennis*

Profiles fifty American men and women throughout history who have made positive contributions to the world, including artists, activists, aviators, scientists, teachers, musicians, inventors, athletes, journalists, and jurists.

**First to Fly: how Wilbur & Orville Wright invented the airplane** (629.13 B)

*Busby, Peter*

A look at the lives of the Wright brothers, from their childhood interest in flight, through their study of successful gliders and other flying machines, to their triumphs at Kitty Hawk and beyond.

**Muhammad** (297.63 D)

*Demi*

Introduces Muhammad and the basic tenets of the Islamic faith.



**Jim Thorpe : original All-American** (Biography) (Advanced)

*Bruchac, Joseph*

A biography of Native American athlete Jim Thorpe, focusing on his early athletic career.

**The Secret Soldier: the story of Deborah Sampson** (Biography) (Easier read)

*McGovern, Ann*

Gannett, Deborah Sampson, 1760-1827. She will be discussed in social studies curriculum.

**Gandhi : the young protester who founded a Nation** (Biography)

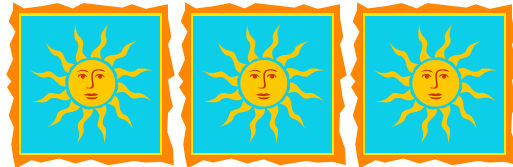
*Wilkinson, Philip*

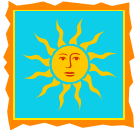
An illustrated biography of Mahatma Gandhi, a political reformer known for his nonviolent methods, and a principle leader in the drive for the independence of India from British colonial rule.

**The Amazing Life of Benjamin Franklin** (Biography)

*Giblin, James Cross* (or any version)

Presents the life and accomplishments of the eighteenth-century printer, inventor, and statesman who played an influential role in the early history of the United States.





Gerstell Academy Leadership & Summer Reading 4<sup>th</sup> Grade

1) Title: \_\_\_\_\_

Author: \_\_\_\_\_

Leadership Attribute: \_\_\_\_\_

Leadership Principle: \_\_\_\_\_

\_\_\_\_\_

2) Title: \_\_\_\_\_

Author: \_\_\_\_\_

Leadership Attribute: \_\_\_\_\_

Leadership Principle: \_\_\_\_\_

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3) Title: \_\_\_\_\_

Author: \_\_\_\_\_

Leadership Attribute: \_\_\_\_\_

Leadership Principle: \_\_\_\_\_

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4) Title: \_\_\_\_\_

Author: \_\_\_\_\_

Leadership Attribute: \_\_\_\_\_

Leadership Principle: \_\_\_\_\_

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***Return to Mrs. Cherry in the Library during the first week of school***

